

OVERVIEW

Teams investigate and determine the need for an invention or innovation of a device, system, or process and then brainstorm ideas for a possible solution related to the current year's theme, noted on the TSA website under Competitions/Themes and Problems. Team entries must include documentation of the team's work through an interactive display and a model/prototype. Semifinalists make an oral presentation to a panel of judges (who act as venture capital investors) to persuade the panel to invest in their invention/innovation. Judges interview the participants.

ELIGIBILITY

PRELIMINARY ROUND

1. One (1) team of at least three (3) individuals per chapter may participate.

SEMIFINAL ROUND

1. Three (3) team members may participate from a qualifying team.

TIME LIMITS

Semifinalists will be allowed:

- 1. Two (2) minutes for set up
- 2. Five (5)-minutes for an oral presentation
- 3. Two (2) minutes for a question and answer session
- 4. One (1) minute for the removal of presentation items

LEAP

A team LEAP Response is required for this event and must be submitted at event check-in.

ATTIRE

TSA competition attire is required.

PROCEDURE

PRE-CONFERENCE

- Teams identify a need that has the potential for the invention/innovation of a device, system, or process in relation to the current year's theme.
- Team members research issues and gather information about the identified need. They should review the publication, Standards for Technological Literacy (and topics in this document regarding design and invention), so that relevant information can be included in the display.
- 3. Teams brainstorm ideas for possible inventions/ innovations relative to the current year's problem statement and work on the design and details.
- 4. To feature the invention/innovation, teams develop documentation of their work through an interactive display and create a model/prototype.
- Teams design and construct the model/prototype and any visual aid(s) to enhance the display. The model/prototype can be scaled and, therefore is more of a conceptual model—versus a working model—of a device, system, or process.
- Teams prepare an oral presentation that will further explain the invention/innovation to a panel of judges acting as venture capitalists on-site at the conference.

PRELIMINARY ROUND

- No more than two (2) team members check-in the following at the time and place stated in the conference program:
 - a. The interactive display
 - b. The model/prototype
 - c. A hard copy of the LEAP Response with no report cover
- 2. Entries are independently reviewed by judges, with neither students nor advisors present.
- 3. A list of twelve (12) semifinalists (in random order) will be posted.



SEMIFINAL ROUND

- Semifinalists will sign up for an oral presentation at the time and place stated in the conference program.
- Representatives from each team report at the designated time to give a brief presentation and respond to inquiries from the judges.
- 3. The LEAP Response will be judged for semifinalist teams
- 4. Ten (10) finalists will be announced at the awards ceremony.

REGULATIONS AND REQUIREMENTS

PRELIMINARY ROUND

- A. The invention/innovation entry (of a device, system, or process) must be the result of an identified need.
- B. Interactive display:
 - 1. Invention Name
 - 2. Description of the invention/innovation
 - 3. Explanation of the necessity
 - 4. Description of brainstorming process
 - 5. Drawings, or illustrations of the invention/innovation
 - 6. Process of building the model prototype
 - 7. The display must include at least three (3) elements that are interactive.
 - 8. The size of the display (the portfolio and the model/prototype) for the invention/innovation may not exceed 15" deep x 3' wide x 4' high.
 - 9. A/C electricity may not be used
 - Dry cell or photo-voltaic cells may be used for power, if desired. Any power source used must fit within the maximum display area.
 - 11. If operating instructions are necessary, they must be clearly displayed.

- 12. Violation of the following will result in disqualification:
 - a. No viruses, live plants, or animals may be used as a part of the display.
 - b. No harmful or illegal substances may be displayed.

C. Model/Prototype:

- The model/prototype may be a scaled version of the invention/innovation idea.
- 2. It is the invention/innovation idea that will be evaluated, however, the idea should be realistic and have the potential to be workable.
- The following options may be used to provide direct current electrical power for the model/ prototype when it is demonstrated during the semifinalist presentation. No other electrical source may be used.
 - a. Up to 4 "C" or "D" batteries, OR
 - b. Up to 8 "AA" or "AAA" batteries
- 4. A/C electricity may not be used.
- D. Once the display set-up time frame has closed, participants may not re-enter the event area.
- E. Participants pick up their entries at the time specified in the conference program.

SEMIFINAL ROUND

- A. Semifinalist teams sign up for a presentation time on the date and time noted in the conference program.
- B. Semifinalist presentation (oral)
 - 1. Time limits:
 - a. Two (2) minutes for set-up
 - b. Five (5) minutes for the presentation
 - c. Two (2) minutes for a question/answer session
 - d. One (1) minute for removal of the presentation items
 - The presentation is limited to three (3) team members. Each member should be an active participant in the presentation.



- 3. The use of visual aid material is encouraged.
- 4. The goal of the team is to convince the judges that the invention/innovation is needed and has real-world potential.

B. The LEAP Response:

- Teams document the leadership skills the team has developed and demonstrated while working on this event and on a non-competitive event leadership experience.
- 2. Find the specific LEAP Response regulations in the LEAP Program section of this guide and on the TSA website.

EVALUATION

PRELIMINARY ROUND

 The effectiveness of the display and the model/ prototype.

SEMIFINAL ROUND

- The effectiveness of the participants to convince the judges that the invention/innovation is needed and workable, and that it has the potential for a return on an investment
- 2. The content and quality of the LEAP Response

Refer to the official rating form for more information.

STEM INTEGRATION

This event has connections to the STEM areas of Science, Technology, Engineering, and Mathematics.

CAREERS RELATED TO THIS EVENT

This competition connects to one (1) or more of the careers below:

- Engineer
- Multimedia designer
- Product designer
- · Small business owner



2020 & 2021 OFFICIAL RATING FORM MIDDLE SCHOOL

Judges: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline in the rating form, record the scores earned for the event criteria in the column spaces to the right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X2 criterion = 14 points.) A score of zero (0) is acceptable if the minimal performance for any criterion is not met.

Go/No Go Specifications

- Before judging the entry, ensure that the items below are present; indicate presence with a check mark in the box.
- If an item is missing, leave the box next to the item blank and place a check mark in the box labeled ENTRY NOT EVALUATED.
- If a check mark is placed in the ENTRY NOT EVALUATED box, the entry is not to be judged.

☐ Display is present
☐ Model/Protype is present
☐ Completed LEAP Response is present
□ ENTRY NOT EVALUATED

	Minimal performance	Adequate performance	Exemplary performance	
CRITERIA	1-4 points	5-8 points	9-10 points	
Display (X2)	Display is not complete; the information is irrelevant to the invention/innovation, and the display is lacking in aesthetic quality.	Display includes most components; the idea featured is adequately described; the quality is aesthetically pleasing.	Display is complete; information presented promotes the invention/ innovation exceptionally well, and the quality is aesthetically pleasing; the display incorporates the required interactive components.	
Need and description (X2)	Description of need for invention/ innovation is provided, but it is unclear and unconvining; there is not enough detail; invention/ innovation is not sensible, practical, or rational in nature.	Description of need for invention/ innovation is generally convincing, with some detail; invention/ innovation is realistic and generally meets the need as defined.	Description of need for invention/ innovation is fully explained, defined, and detailed precisely; invention/innovation accurately and convincingly meets the need as defined.	
Illustration / drawings (X1)	Only one or two illustrations/ sketches of the model/prototype are displayed, with little or no evidence that a model/prototype was well- developed or utilized.	Adequate illustrations/sketches of the model/prototype are included and are generally representative of the concept.	High quality illustrations/ drawings of the model/prototype are provided and documented completely.	
Brainstorming process (X1)	Description of the brainstorming process includes little or no details.	Description of the brainstorming process is provided, with sufficient detail about the process.	There is clear evidence that brainstorming served as a key component of the process.	
Model/Prototype (X2)	Model/Prototype is present but is not complete or is lacking in quality.	Model/Prototype is present and is good quality; the object portrays good craftsmanship and adequately portrays the invention or innovative ideal; the quality is aesthetically pleasing.	The Model/Prototype is complete and crafted exceptionally well, and quality is aesthetically pleasing; the model/proptype leaves no question to the idea or invention's use or reason.	



Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the judge, coordinator, and
manager of the event. Record the deduction in the space to the right.

Indicate	the rule	violated:	

PRELIMINARY SUBTOTAL (80 points)

CRITERIA	Minimal performance	Adequate performance	Exemplary performance
	1-4 points	5-8 points	9-10 points
Organization (X1)	Participants seem unorganized and unprepared for the presentation/ interview; illogical explanation of the need and solution is presented.	Participants are generally prepared for the presentation/interview; explanation of the need and solution are communicated and generally organized.	The presentation/interview is logical, well organized, and easy to follow; the need and solution are communicated in a concise manner.
Knowledge (X1)	Participants seem to have little understanding of the concepts in their project; answers to questions may be vague.	Participants exhibit an understanding of the concepts in their project.	Participants show clear evidence of a thorough understanding of the concepts in their project.
Articulation (X1)	The presentation/interview is full of illogical thoughts that lack clarity, and/or there is insufficient information provided describing the project.	The presentation/interview is somewhat logical, easy-to-follow, and/or there is sufficient information provided describing the project.	The presentation/interview is clear, concise, and there is ample information provided describing the project.
Delivery (X1)	The team is verbose and/or uncertain in its interview; participants' posture, gestures, and lack of eye contact diminish the presentation/interview.	The team is somewhat well-spoken and clear in its presentation/ interview; participants' posture, gestures, and eye contact are acceptable.	The team is well-spoken and distinct in its presentation/interview; participants' posture, gestures, and eye contact result in a polished, natural, and effective presentation/interview.
Creativity of presentation (X2)	Presentation lacks imagination, originality, and detail; there is limited use of audio/visual materials.	Presentation is generally effective, innovative, and convincing; use of audio/video materials provides information about the invention/innovation.	Presentation is inspiring, inventive, resourceful, and completely convincing; use of audio/visual materials is exceptional in providing information about the invention/innovation.
Team participation (X1)	The majority of the delivery is made by one member of the team; the partner(s) are disengaged from the presentation.	Team members generally are engaged in the process, though one member may take on more responsibility than the other(s).	Team members are actively involved in the presentation and responses to interview questions; there is shared responsibility among the team members.
LEAP Response (15 points; 10% of total event points)	The team's efforts are not clearly communicated, lack detail, and are unconvincing; few, if any, attempts are made to identify and incorporate the SLC Practices.	The team's efforts are adequately communicated, include some detail, are clear, and are generally convincing; identification and incorporation of the SLC Practices are satisfactory.	The team's efforts are clearly communicated, fully-detailed, and convincing; identification and incorporation of the SLC Practices are excellent.

ules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by t	he judge coordinator and	
nanager of the event. Record the deduction in the space to the right.	rie judge, coordinator, and	
ndicate the rule violated:		
IME DEDUCTIONS		
five-(5) point deduction will be incurred for any time infraction.		
SEMIFINA	L SUBTOTAL (85 points)	
o arrive at the TOTAL score, add any subtotals and subtract rules violation points, as necessary.	TOTAL (165 points)	
Comments:		
certify these results to be true and accurate to the best of my knowledge.		
ODGE		
Printed name: Signature:		



INVENTIONS AND INNOVATIONS EVENT COORDINATOR INSTRUCTIONS

PERSONNEL

- A. Event coordinator
- B. Judges:
 - 1. Preliminary round, two (2) or more
 - 2. Semifinal round, two (2) or more
- C. Assistants, two (2) or more

MATERIALS

- A. Coordinator's packet, containing:
 - 1. Event guidelines, one copy for the coordinator and each judge/assistant
 - 2. TSA Event Coordinator Report
 - 3. List of judges/assistants
 - 4. Stick-on labels for identifying entries
 - 5. Results envelope with coordinator forms
- B. Display tables for entries
- C. Table and chairs for team presentations, as needed
- D. Stopwatch
- E. Table and chairs for event coordinator and judges

RESPONSIBILITIES

AT THE CONFERENCE

- 1. Attend the mandatory coordinator's meeting at the designated time and location.
- 2. Report to the CRC room and check the contents of the coordinator's packet.
- 3. Review the event guidelines and check to see that enough personnel have been scheduled.
- Inspect the area(s) in which the event is to be held for appropriate set-up, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.
- 5. At least one hour before the event is scheduled to begin, meet with judges/assistants to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.

CHECK-IN

- Check-in the entries at the time stated in the conference program.
- 2. No more than two (2) team members may check-in the entry.
- 3. Participants check-in:
 - a. Interactive display
 - b. Model/prototype
 - c. The LEAP Response
- 4. Late entries are considered on a case-by-case basis and only when the lateness is caused by events beyond the participant's control.
- 5. In order to compete, participants must be on the entry list or must have approval of the CRC.
- 6. Requirements for attire do NOT apply during check-in, only on the first day of the conference.
- Each entry must include the team's identification number in the upper right-hand corner of the display and somewhere visible on the model/ prototype.

PRELIMINARY ROUND

- 1. Judges independently review the entries.
- 2. Decisions about rules violations must be discussed and verified with the judges, event coordinator, and the CRC manager to determine either:
 - To deduct twenty percent (20%) of the total possible points in this round
 - · To disqualify the entry

The event coordinator, judges and CRC manager must all initial either of the violations on the rating form.

- 3. Judges determine the twelve (12) semifinalists and discuss and break any ties.
- 4. Submit semifinalist results to the CRC room.



- In the designated area, post a time sign-up list for semifinalist presentations and any instructions for the semifinalist participants.
- 6. Manage the pick-up of non-semifinalist entries.

SEMIFINAL ROUND

- 1. Prepare a list of standard interview questions (five to ten [5-10]) to be asked of all participants.
- 2. At least one (1) hour before the semifinalist presentations are scheduled to begin, meet with judges/assistants to review time limits, procedures, standard questions for the semifinalist presentations, and regulations.
- 3. Check the area or room in which the presentations will take place for appropriate set up. Notify the event manager of any potential problems.
- Check-in semifinalists at the time stated in the conference program. Confirm with the teams their order of presentation and the procedure.
- 5. Assist judges in completing the evaluation process.
- 6. Discuss rule violations (e.g. 20% deduction, disqualification) and have all relevant parties initial the rating form.
- 7. Judges determine the ten (10) finalists, and break any ties for the top three (3) entries, as necessary.
- 8. Submit the finalist results and all related forms in the results envelope to the CRC room.
- Manage security for viewing and the removal of materials from the event area.

